

# WESTWOOD GAZETTE



JODI WASHINGTON, PRINCIPAL  
LAVINA ROBINSON, ASSISTANT

(754) 323-7900

January, 2018

Vol. 2.5

*"WHE CAN, WHE WILL, SOAR TO NEW HEIGHTS"*

<http://westwoodheights.browardschools.com>

<http://twitter.com/WHElementary>

## A MESSAGE FROM THE PRINCIPAL

Greetings WHE Parents & Guardians!

Happy New Year! We are off to a great start in 2018! I sincerely hope that you enjoyed the holiday season with family and friends. I'm excited to share that the enrollment is steadily increasing. As such, we have added two additional classes since the beginning of the school year and are continuing to enroll new learners almost daily.

I am also excited to share that the 2017-2018 School Improvement Plan with the Title I Addendum has been approved. I can be located on the school's website at <http://westwoodheights.browardschools.com> or in the front office for your review. If you would like to give input on the 2018-2019 School Improvement Plan and Title I Addendum, I invite you to attend the School Advisory Council meeting on February 13<sup>th</sup> at

We have also started mentoring groups for 4<sup>th</sup> and 5<sup>th</sup> grade boys and girls at Westwood Heights. Ladies of Essence and Young Men of Valor have been established to mentor, inspire, lead and teach our learners how to be productive and responsible citizens. I look forward to all the great things that they will accomplish.

I invite you all to help us celebrate the success of our learners at our upcoming Black History Program, Family Literacy Night and Family Science Night this quarter. Best wishes into the New Year!

Jodi Washington  
Principal

### Important Dates

- 1/19.....Young Men of Valor  
8:00AM-8:30AM
- 1/22.....Ladies of Essence  
3:15PM-4:00PM
- 1/22.....Head Start Parent  
Training 8:30am
- 2/1.....Report Cards Issued
- 2/2.....Take Your Child to Work  
Day!
- 2/13.....Interim Reports Issued
- 2/19.....No School
- 2/21.....Black History Program  
5:30pm
- 2/27.....Class Pictures

### Assessment Dates

- 1/23.....BSA Begins
- 2/27.....FSAA Begins
- 3/6.....FSA Writing 4<sup>th</sup> & 5<sup>th</sup>  
Grades
- 4/10.....FSA ELA 3<sup>rd</sup> Grade  
Session 1
- 4/11.....FSA ELA 3<sup>rd</sup> Grade  
Session 2
- 4/24-4/25..FSA Math 3<sup>rd</sup>-5<sup>th</sup>  
Grades
- 5/1-5/2.....Statewide Science  
Assessment 5<sup>th</sup> Grade
- 5/8-5/9 FSA ELA 4<sup>th</sup> & 5<sup>th</sup>

### School Hours

- PreK & HS: 8:00a.m.-2:00p.m.
- K-5: 8:00 a.m.- 3:00p.m.
  
- Breakfast: 7:15a.m.- 7:45a.m.



Educating Today's Students to  
Succeed in Tomorrow's World

*A NOTE FROM THE ASSISTANT PRINCIPAL*  
**Ms. Robinson**



The School Board of Broward County, Florida  
Title I, Migrant & Special Programs

**2018 Title I Annual Parent Seminar**  
*Parent Engagement:  
A Spectrum of Colors!*

**SATURDAY, JANUARY 27<sup>TH</sup>**  
**7:30 A.M. - 3:00 P.M.**

**SIGNATURE GRAND**  
6900 STATE ROAD 84  
DAVIE, FLORIDA 33317

**GUEST SPEAKER**  
*Principal Baruti Kafele*

*One of the most sought-after education speakers in America, Principal Kafele has delivered more than 1000 conference keynotes and professional development workshops since leaving his principalship in 2011. An expert in the area of "attitude transformation," Principal Kafele is the leading authority for providing effective classroom and school leadership strategies toward closing what he coined, the "attitude gap" – defined as, "the gap between those students who have the WILL to achieve excellence and those who do not."*

 **SPONSORED BY CONSOLIDATED PROGRAMS**  
Title I, Title III (ESOL)  
& Head Start Programs

*Signature Grand*

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THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
Head Start/Early Intervention Department

2018 – 2019



# Head Start/Early Head Start

## Application Process



Full-day Comprehensive Program  
for 3 and 4-year-old children

Center-Based and Home-Based Program  
for children birth to 3-years-old

### Application Dates

February 12 – February 23, 2018 (closed Feb 19)

March 5 – March 16, 2018

8:00 a.m. – 6:00 p.m. (Mon-Fri)

Saturday, February 17<sup>th</sup> and Saturday, March 10<sup>th</sup>

8:30 a.m. – 11:30 a.m. (Saturday only)



### Eligibility Requirements

- Head Start children must be 3-or 4-years-old on or before September 1, 2018.
- Early Head Start accepts pregnant women and children birth to 3-years-old.
- Family income must be at or below the US Department of Health & Human Services Poverty Guidelines to qualify for the program.
- Applications must be completed by **parent/guardian ONLY**.

### Documents Needed To Apply

- Proof of age (child's **ORIGINAL** birth certificate or passport)
- Child's Medicaid card, if eligible
- Proof of guardianship, if applicable
- Parent/guardian photo identification
- Proof of Broward County residence (domicile)
- Proof of **ALL HOUSEHOLD INCOME FOR PREVIOUS CALENDAR YEAR (2017) OR PAST 12 MONTHS**



Examples of acceptable income documentation for each family member:  
Pay stubs, all 2017 W-2 forms, public assistance, SSI, child support, veterans benefits, or unemployment compensation. Visit our website for more information.

Visit our website to pre-apply online:  
<http://ece.browardschools.com>



### LOCATIONS

**Deerfield Park Elementary**  
650 S.W. 3<sup>rd</sup> Avenue  
Deerfield Beach, FL 33441

Location:  
Auditorium

**Lauderdale Manors  
Early Learning and Family  
Resource Center**  
1400 N.W. 14<sup>th</sup> Court  
Fort Lauderdale, FL 33311

Location:  
Cafeteria

**Gulfstream Early Childhood  
Center**  
120 S.W. 4<sup>th</sup> Avenue  
Hallandale Beach, FL 33009

Location:  
Cafeteria



### WHAT DO WE OFFER?

- Full-day educational programs
- Child development screenings
- Health and nutrition screenings
- Free breakfast and lunch
- Parent involvement opportunities
- Support services for children with special needs\*
- \*Transportation services not provided



# CLASSROOM NEWS

## Kindergarten

Happy New Year and welcome back! We are so proud of the progress our learners are making each day. We are well settled into our routines with established rules and procedures in the classrooms and on the campus. Please check your learner's folder each day to monitor their daily behavior chart. Congratulate your learner for choosing to behave appropriately. Homework packets are sent home on Monday afternoon and are expected back on Friday morning. Please go over the front page each week as there is important information about the week ahead including campus and classroom activities.

We continue to work on letter names and sounds as part of our ELA curriculum. However, our curriculum has shifted and our concentration in the classroom has as well. Many of our learners have mastered letter names and sounds. Our focus is now on the CVC pattern and

short vowel sounds of three letter words (like C-A-T). Helping your learner to identify the sounds that they hear in these words and naming the letters that correspond is a great way to make a home to school connection. In addition, practicing the weekly sight words is of great importance. By the end of the year, our little ones are expected to know 100 words! The sight words are listed on the front of the homework packet each week, and there are numerous activities inside that can be completed to help them learn the sight words. In Math we are finishing identifying, quantifying, and comparing numbers 1-10. Our next area of focus will be addition. Learners will be expected to master addition facts for 0-5 and will be exposed to facts to 10. In Social Studies, we will be focusing on events in chronological order. During our Science time we are exploring plants, their parts, and functions.

## First Grade

It is truly great to be back in school with your children! We have already begun to get right back into learning and exploring. It is astonishing how far the children have come since the beginning of the school year. To ensure that academic growth continues, please continue to help your children practice sight words, read nightly, and complete all homework. **January Learning Focus:**

### English Language Arts:

LAFS.1.RL.3.7 Use illustrations and details in a story to describe its characters, setting, or events.

LAFS.1.RI.3.7 Use the illustrations and details in a text to describe its key details.

### Math

MAFS.1.NBT.1 Extend the counting sequence.

MAFS.1.NBT.2 Understand place value.

### Science

SC.1.P.12.1 Demonstrate and describe the various ways that objects can move, such as in a straight line, zigzag, back-and-forth, round-and-round, fast, and slow.

### Social Studies

SS.1.E.1.1 Recognize that money is a method of exchanging goods and services.





# CLASSROOM NEWS

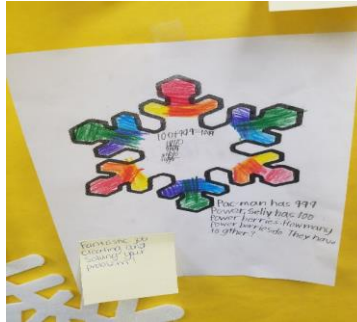
## Second Grade

Greetings, WHE Family!

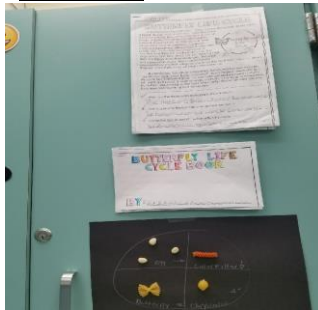
As we are nearly halfway through the 2017-18 school year, the second-grade team would love to share what we are learning and the engaging activities!

### Math-Standard: MAFS.2. NBT.2.5

In Math, we are practicing adding and subtracting within 1,000 using different strategies. Technology is integrated using programs such as I-Ready and Reflex Math. These programs are used daily for practices and also assist with remediation and enrichment.



### Science-Standard: SC.2.L.16.1



In Science, students were able to observe and describe major changes in the life cycles of animals. Students were able to identify different life cycles and tell how they were different.

### ELA-Standard: LAFS.2.RL.5.7

Students were able to use information gained from the illustrations and words in a text and demonstrate their understanding of the characters, setting, or plot. They worked cooperatively to complete an organizer describing how the illustrations better helped with understanding their assigned text. Students also practiced this standard using NewsELA on their laptops.



Students are expected to read daily for 20-30 minutes. Please ensure they are completing their home practices and turning them in on time. If you have any questions or concerns, please don't hesitate to contact us. Thank you for taking the time to read our newsletter!

Love,

Ms. Brent, Mr. Pendleton, Mrs. Rodriguez,  
Ms. Samson, and Ms. Snow

# CLASSROOM NEWS

## Third Grade!

We are excited to have our learners back into the classroom after winter break! We hope our families found the opportunity to relax and unwind over the holiday season. We made some great memories in the classroom during 2017.....but bring on 2018! Crunch time begins at Westwood Heights Elementary, as we count down the days until our FSA (Florida State Assessment). Every day, every hour, every minute counts in the classroom! When our learners are absent they are missing out on fulfilling learning experiences, that are essential for their academic growth. Please help our learners to be successful by making sure they are at school every day, are on time, and are ready to learn!

### Reminders

There are various technological resources that our learners use in the classroom, that are also available for them to utilize at home as well to better enhance their learning. Learners have accounts, as well as usernames and passwords for the following websites to access at home;

[www.I-Ready.com](http://www.I-Ready.com)

[www.Tenmarks.com](http://www.Tenmarks.com)

[www.Reflexmath.com](http://www.Reflexmath.com)

If you have any questions, or need further assistance with logging in at home, please contact your learners' teacher for support.

### Learning Focus

#### **Reading**

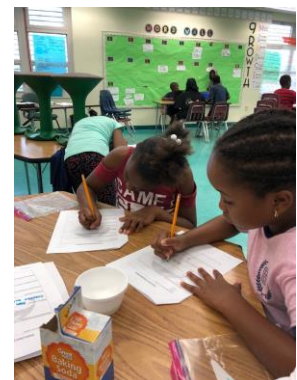
- Explaining how specific aspects of a text's illustrations contribute to what is conveyed by words in a story.
- Use information gained from illustrations and the words in a text to demonstrate understanding of the text.
- Recount stories, including fables, and folktales from diverse cultures, and determine their central message, lesson, or moral.

#### **Math**

- Multiplying one-digit whole numbers by multiples of 10
- Fluently multiply and divide within 100
- Use place value understanding to round whole numbers to the nearest 10 or 100

#### **Science**

- Identify and describe the role of the sun in providing heat and light energy necessary for creating change
- Investigate, observe, and explain that heat is produced when one object rubs against another



# JANUARY

## 4<sup>th</sup> Grade Newsletter

Ms. Satine, Dr. Moore, Ms. McClary, Ms. St. Velus



Dear Parents,

We hope that each of you had time to refresh and recharge alongside with your children, family, and friends during the Winter break. We are excited to announce a new addition to our 4<sup>th</sup> grade family, Ms. St. Velus! Would you believe we only have 17 weeks of school left! With that being said, it is time to HIT IT! As of January 15<sup>th</sup>, we are just 34 instructional days away from FSA Writing, 73 instructional days until FSA Reading, and 78 instructional days FSA Math test. Please ensure your child is completing their homework on a daily basis and encourage him/her to read daily for 30 minutes. Going forward, WHE still expect students to remain focused on excelling in all subjects-areas and continue to display positive behavior. In the chart below, you will find content related information to help your students excel in school and at home.

Reading Overview	Math Overview
<p><b><u>LAFS.4.RI.3.7</u></b> - Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animation, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p> <p><b><u>LAFS.4.RI.3.7</u></b>- Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p><b><u>MAFS.4.NF.2.3.a</u></b> - Understand addition and subtraction of fractions as joining and separating parts referring to the same whole.</p> <p><b><u>MAFS.4.NF.2.3.b</u></b> - Decompose a fraction into a sum of fractions with the same denominator.</p> <p><b><u>MAFS.4.NF.2.3c</u></b> - Add and subtract mixed numbers with like denominators,</p> <p><b><u>MAFS.4.NF.2.3d</u></b> - Solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators,</p> <p><b><u>MAFS.NF.2.4c</u></b> - Solve word problems involving multiplication of a fraction by a whole number.</p> <p><b><u>MAFS.4.MD.2.4</u></b> - Make a line plot to display a data set of measurements in fractions of a unit.</p>

## Upcoming

- January 15th: No School
- iReady ELA: January 16-17
- iReady Math: January 18-19
- BSA ELA: January 23 -24
- BSA Math: January 30-31
- FSA Writing- March 6
- FSA ELA- May 8-9
- FSA Math- May 15-16
- Math Test #8- February 8
- ELA Test- February 14



# CLASSROOM NEWS

## 5<sup>th</sup> Grade

Welcome Parents and Guardians,

5<sup>th</sup> grade is requesting that you adhere to the payment schedule if your child is attending the End of the Year field trip. On another note, our next "Men of Valor" meeting will take place this Thursday January 18<sup>th</sup> from 8:00AM-8:30AM. We plan to discuss our bi-weekly dress code, proper etiquette, and any upcoming community events at this meeting. In addition, the "Ladies of Essence" next meeting will take place on January 22<sup>nd</sup> from 3:15PM-4:00PM. They will be discussing etiquette and "self-esteem" empowerment at this meeting. In other news, our 5<sup>th</sup> grade students are required to create a Black History Poster Board Project. We are requesting that you assist your child with their research and project layout. Lastly, we (5<sup>th</sup> grade teachers) are asking that you please check over your child's homework daily. This will ensure that they have completed it correctly. TOGETHER, WE WILL GET THEM OVER THE FINISH LINE! We sincerely thank you for all of your assistance.



Reading- In our ELA Block, we are currently performing a spiral review. We are reviewing our problem and solution strand, cause and effect strand, main idea and key detail strand, compare and contrast strand, and our context clue/multiple meaning strand in preparation for FSA.

Math- In our Mathematics Block, we have just completed polygons (1-10 sides). Currently, we are working on numerical expression.

Science- In our Science Block, we are currently working on Force and Motion

### **"LADIES OF ESSENCE"**





# Literacy Corner



THE FLORIDA DEPARTMENT OF EDUCATION

PRESENTS THE 10<sup>TH</sup> ANNUAL

**CELEBRATE LITERACY WEEK, FLORIDA!**

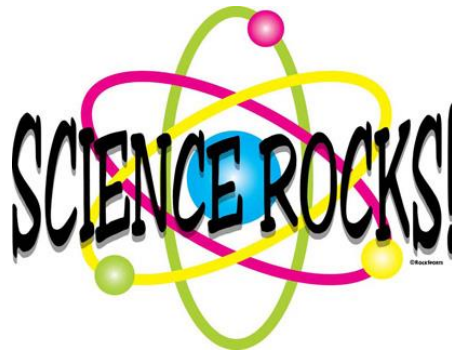
JANUARY 22-26, 2018

Follow us on Social Media @**EducationFL** using #**CLW2018**  
Email [CLW@fldoe.org](mailto:CLW@fldoe.org) for additional information.



The Just Read, Florida! Office and the Florida Department of Education (FDOE), in partnership with other FDOE offices, school districts, state organizations and agencies, are planning the tenth annual statewide Celebrate Literacy Week, Florida 2018 events. Celebrate Literacy Week, Florida 2018 is scheduled for the week of January 22-26, 2018, so mark your calendars now for this important week of events. The goal of this year's Celebrate Literacy Week, Florida is to promote literacy and excellent reading habits in the students of Florida. This year, our Celebrate Literacy Week, Florida 2018 theme is **Find Yourself in a Book!** With this theme in mind, Westwood Heights Elementary will be participating in the Celebrate Literacy Week, Florida!





## **WHAT IS YOUR CHILD LEARNING IN JANUARY???**

### **Kindergarten Learning Target**

- Recognize the repeating pattern of day and night and that the Sun can only be seen in the daytime, but the Moon can sometimes be seen at night and sometimes during the day.

### **1<sup>st</sup> Grade Learning Target**

- Identify and describe the motion of objects.

### **2<sup>nd</sup> Grade Learning Target**

- Recognize that Earth is made up of rocks and describe how small pieces of rock and dead plants and animals can be the basis of soil and explain the process by which soil is formed and the properties of different soil types.

### **3<sup>rd</sup> Grade Learning Target**

- Identify and describe the structure and function of plant parts and investigate how plants respond to environmental stimuli (light, heat and gravity) and changing seasons and how plants use energy from the Sun, air and water to make their own food.

### **4<sup>th</sup> Grade Learning Target**

- Compare and contrast the life cycles of Florida plants and animals and recognize ways plants and animals are interdependent and can impact the environment.

### **5<sup>th</sup> Grade Learning Targets**

Learners in 5<sup>th</sup> grade will be responsible for learning:

#### **Energy**

- Demonstrate that light travels in a straight line until it strikes an object or travels from one medium to another and demonstrate that light can be reflected, refracted, and absorbed.
- Observe and describe some basic forms of energy, including light, heat, sound, electrical, and the energy of motion.
- Investigate and explain that sound is produced by vibrating objects and that pitch depends on how fast or slow the object vibrates.
- Investigate and describe some basic forms of energy, including light, heat, sound, electrical, chemical, and mechanical.
- Investigate and explain that energy has the ability to cause motion or create change.



# Math Corner

## Primary Mathematics, K-2

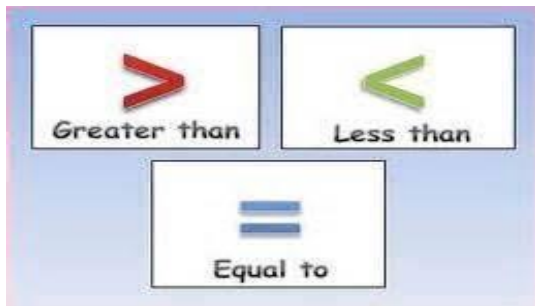
Our learners continue to work hard in mathematics, endeavoring to build their computation and fluency skills. We encourage our parents to continue to engage the learners in mathematical discussions whenever possible.

### Kindergarten



Kindergarten learners continue to work on reading, writing and comparing numerals: use objects to represent and compare these numbers.

### 1<sup>st</sup> Grade



$$18 < 27$$

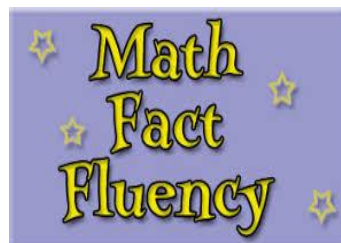
$$27 > 18$$

The learners will focus on comparing two-digit numbers using different symbols. They will tell whether numbers are greater than, less than or equal. Also, learners will mentally find 10 more or 10 less than a number.

### 2<sup>nd</sup> Grade

$$465 = 400 + 60 + 5$$

	H	T	O
	3	9	7
+	4	6	5



For January, instruction focuses on 3-digit addition and subtraction using place value, concrete models, or drawings. Addition is “putting together” and subtraction is “taking apart.” Learners continue to build fluency in adding and subtracting numbers within 100.

# Math Corner



WHAT IS YOUR CHILD LEARNING IN JANUARY???

## Third Grade

*Working with Multiples of 10 (MAFS.3.NBT.1.3)*

*Building Fluency/Multiplication & Division Patterns (MAFS.3.OA.3.7 and MAFS.3.OA.4.9)*

*Rounding to the Nearest 10 and 100 (MAFS.3.NBT.1.1)*

*Solving Two-Step Problems with the Four Operations (MAFS.3.OA.4.8)*

## Fourth Grade

*Multiplying Whole Numbers by Fractions (MAFS.4.NF2.4a)*

*Solve Word Problems that Involve Multiplying Whole Numbers and Unit Fractions (MAFS.4.NF2.4c)*

*Adding and Subtracting Fractions to Analyze Line Plot Data (MAFS.4.MD.2.4)*

## Fifth Grade

*Using Grouping Symbols (MAFS.5.OA.1.1)*

*Writing Verbal Expressions Mathematically (MAFS.5.OA.1.2)*

*Dividing Unit Fractions by Whole Numbers (MAFS.NF.2.7a)*

*Dividing Whole Numbers by Unit Fractions and Extending Fraction Division (MAFS.5.NF.2.7b/c)*

# Special Programs

Westwood Heights would like to congratulate all participants of the Special Olympics. Westwood Heights came in first place for all events!!! The 4x50 relay team set a record time at the event.

## Team Westwood Heights





## **SAC/SAF & PTO**

**PTO begins at 4:30p.m. SAF begins immediately after PTO.  
SAC begins at 3:30p.m.**

**Wednesday, September 6, 2017**

**Tuesday, October 3, 2017**

**Tuesday, November 7, 2017**

**Tuesday, December 5, 2017**

**Tuesday, February 13, 2018**

**Tuesday March 6, 2018**

**Tuesday, April 3, 2018**

**Tuesday, May 1, 2018**